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| **SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY****SAULT STE. MARIE, ONTARIO**New Logo - College BWCOURSE OUTLINE |
| **COURSE TITLE:** | CRIMINAL CODE |
| **CODE NO. :** | PFP 302 | **SEMESTER:** | THREE |
| **PROGRAM:** | POLICE FOUNDATIONS |
| **AUTHOR:** | FRANK CAPUTO |
| **DATE:** | Sept 2011 | **PREVIOUS OUTLINE DATED:** | Sept. 2010 |
| **APPROVED:** | “Angelique Lemay” | June/11 |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CHAIR, COMMUNITY SERVICES | **\_\_\_\_\_\_\_\_\_\_****DATE** |
| **TOTAL CREDITS:** | THREE |
| **PREREQUISITE(S):****COREQUISITES** |  |
| **HOURS/WEEK:** | THREE |  |  |
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| *For additional information, please contact the Chair, Community Services* |
| *School of Health and Community Services*  |
| *(705) 759-2554, Ext.2603* |

**I. COURSE DESCRIPTION:**

In this course students will analyze specific elements of selected criminal code offences. These include offences against the person, against property and against public order. Students will research case law and assess its impact on criminal offences and use case law to argue or defend decisions. From selected case studies students will be required to suggest investigative and crime prevention strategies.

**II. COURSE LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, students will demonstrate the ability to:

1. **Locate, interpret and apply Statute and Case Law related to selected offences against persons, property and public order:**
	1. Define selected terms
	2. Locate, in the criminal code, pertinent sections related to offences against the person, property, or public order
	3. Interpret offences, punishment and definitions section related to offences against the person, property or public order
	4. Locate in the criminal code and reported cases, case law related to offences against the person, property or public order
	5. Assess the impact of case law related to offences against the person, property or public order on the police process related to the investigation of these types of occurrences
	6. Identify possible defences applicable in given situations
2. **Analyze offences against the person, property or public order by applying the basic principles of Criminal Law:**
	1. Identify the facts in issue (proof of the substantive offence) for offences against the person, property or public order
	2. Identify the role of each of the participants
	3. Interpret potential defences that may be applicable
	4. Utilize investigative practices learned in other police foundations courses to build the case
	5. Defend or argue a decision, using statute and case law to support your stance
	6. Suggest procedures to prevent these types of occurrences.

3.0 Prepare required documentation for the completion of crown briefs with respect to offences against the person, property or public order. From given factual situations:

3.1 Complete required documentation for arrest or release by officer or officer in charge

3.2 Complete documentation with respect to court appearances of victims and witnesses

3.3 Complete documentation with respect to the collection of evidence and statements

1. Attend a criminal trial involving an offence against the person, property or public

 order and report on the nature of the victim Impact Statement

1. **TOPICS**
2. Assault Level I
3. Assault Level II
4. Assault Level III
5. Sexual assault Level I
6. Sexual assault Level II
7. Sexual assault Level III
8. Unlawfully Causing Bodily Harm
9. Threatening
10. Child abuse offences
11. Assault Peace Officer
12. Obstruct or Resist Peace officer
13. Escape custody
14. Personating a peace officer
15. Personation
16. Cause disturbance
17. Mischief to property
18. Mischief related to data
19. Theft
20. Theft by Person with special Interest
21. Possession of Property Obtained by Commission of Criminal Offence
22. Take Auto without consent
23. Break and Enter
24. Break out
25. Robbery
26. Fraud
27. Fraud in relation to fares
28. False pretences
29. **REQUIRED RESOURCES**

 Martins Annual Criminal Code

**V. EVALUATION PROCESS / GRADING SYSTEM**

Students will be evaluated in the following manner:

Test one 35%

Test two 35%

Test three 30%

TOTAL 100%

Students are reminded that the Police Foundations Program makes no provision for re-writes. Students who miss tests for excused absences (illness accompanied by a doctor’s note or compassionate) must notify the faculty in advance of any absence from a test.

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|  | ***The following semester grades will be assigned to students in postsecondary courses:*** |

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|  | Grade | Definition | Grade Point Equivalent |
|  | A+ | 90 – 100% | 4.00 |
|  | A | 80 – 89% |
|  | B | 70 - 79% | 3.00 |
|  | C | 60 - 69% | 2.00 |
|  | D | 50 – 59% | 1.00 |
|  | F (Fail) | 49% and below | 0.00 |
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|  | CR (Credit) | Credit for diploma requirements has been awarded. |  |
|  | S | Satisfactory achievement in field /clinical placement or non-graded subject area. |  |
|  | U | Unsatisfactory achievement in field/clinical placement or non-graded subject area. |  |
|  | X | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. |  |
|  | NR | Grade not reported to Registrar's office.  |  |
|  | W | Student has withdrawn from the course without academic penalty. |  |
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|  | **Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.Students enrolled in Police Foundations or Law and Security Administration programs will require a minimum of 60% (C) as a passing grade in each course.It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0. |

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| **VI.** | **SPECIAL NOTES:** |
|  | **Attendance:**Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.* |

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| **VII.** | **COURSE OUTLINE ADDENDUM:** |
|  | The provisions contained in the addendum located on the portal form part of this course outline. |